



Project “E-QUALITY” Digital education for social and financial inclusion and gender equality”

E-Quality Project EVALUATION PLAN

Appendix 1

List of Evaluation Performance Indicators

NAME OF THE ELECTRONIC DOCUMENT:

E-QUALITY PROJECT EVALUATION – Appendix 1 List of Performance Indicators

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Status: confidential (not for external dissemination)

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	<i>Results chain</i>	<i>Indicator</i>	<i>Baseline (value & reference year)</i>	<i>Target (value & reference year)</i>	<i>Method = Source and mean of verification</i>
<i>Impact (Overall objective)</i>	New skills on digital literacy, entrepreneurship and leadership of socially vulnerable groups of the KR such as young migrants and low-skills women and through creation and promotion of the sustainable model of social inclusion	1. Percentage of Kyrgyz migrants without formal labour contract	60%	<i>Less than 35% of the Kyrgyz migrants work without an official labour contract, as per the 31st of May 2023</i>	Analytical report (draft version presented in the Russian language) with the data from the questionnaire survey on the migrants’ communities of Kyrgyzstan in the Osh, Naryn and the Issyk-Kul regions and on a nationwide scale, including also national statistical data from Kyrgyzstan. Method: Document - Survey
	Outcome 1. Capacity building of young migrants (including women) on digital skills	1. Availability of skills development policy for young migrants	0	1 Policy Study with recommendations is submitted to the government as per 31 st of May 2023	A political study report under the E-quality Project comprising data from: the questionnaire survey under the Project, as well as a series of materials and publication comprising the existing CEDEFOP surveys and recommendations, as well online publications by the ECVET secretariat of the European Union and ECVET toolkit and help desk. A policy study recommendation document officially submitted to the Kyrgyz government authorities; Method: Document - Survey
		2. Number of centres for support of migrants for professional training	0	3, As per 31 st of May 2023	Policy recommendation document officially submitted to the Kyrgyz government authorities; Decisions are officially taken by the Kyrgyz government authorities on both national and regional level Method: Document – Survey - analysis



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	Outcome 2. Increase in women’s inclusion and participation in civil life with sound entrepreneurship digital and leadership skills;	Number of training modules	0	13 4 major adapted training modules plus a set of 9 additional training modules, As per the 31 st of December 2022.	The modules are available and accessible online in the single online platform Method: Document - Survey
	Outcome 3. Development and promotion of social and educational policies to support and expand financial and social inclusion, gender equality for vulnerable groups of young migrants, including women in the KR through the development of innovative digital skills.	Digital platform for e-learning is set up and operational; (A multilingual, intelligent, educational online platform for organizing the distance learning process (synchronous and asynchronous). The virtual learning environment includes a set of software applications (including a catalogue of multimedia training courses, a virtual resource room, an interactive educational course system, modules for automated intellectual assessment of test tasks/certification, and a personalized cyber-mentor.)	0	1 <i>The platform is operational and it is available and accessible online, As per the 31st of December 2022</i>	The web address of the platform; Evidence for carried of training and webinars such as the programs of the training; the list of the trainers; the lists of participants in the trainings; Method: Document – Web Platform evidence



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Outputs	<p>Output WP1. The training needs of vulnerable groups of young migrants, including women and their family members for the development of new skills are identified. An analytical base has been created for making long-term decisions in the area of improving the key skills of migrants.</p>	1. Number of respondents involved in training needs analysis	0	2520 respondents are involved (gender disaggregated) as per 31 st of May 2023	<p>Online questionnaire study carried out online through Google Forms: https://docs.google.com/forms/d/1oRjkV_3WMDkl-SzY_4faCa7tSDQXczxBpi7JosiGckZg/edit ; https://docs.google.com/forms/d/1g1PDOh6b9vyqAFIoRdoWvZySIBasev-tGI5KjMxLeUTo/edit and on place;</p> <p>The Analytical report;</p> <p>The Policy Recommendation Document.</p> <p>Information on the event: programs of the meetings, list of participants & photos;</p> <p>Presentations made on the events published on the website of the Project</p> <p>Method: Document - focus groups - assessment questionnaires - analysis</p>
		(A questionnaire survey to be carried out online and on-place within the three regions of the Project: Osh, Naryn and Issyk-Kul with a 95% degree of representativeness and 5% degree of error, the minimum number of responded questionnaires: 2303)			
		2. Number of roundtables;	0	22	
				(6 introductory and information meetings, face to face 15 workshops; 1 workshop on quality), in total: 22 events), as per 31 st of May 2023	



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	Output WP3. Established the multilingual digital platform (and mobile application) with a catalogue of multimedia training modules, e-consulting, an interactive system for an assessment of the training module and a personalized cyber mentor.	1. Number of self-assessment systems with elements of artificial intelligence 2. Number of Cyber-mentor systems for self-learning	0 0	1 As per the 31 st of December 2022 1 As per 31 st of December 2022	Information from the single educational online platform Method: Document - focus groups - - assessment questionnaires - analysis
Outputs	Output WP4. Digital skills such as Digital Literacy, Big Data, Data analytics, Data protection and Cyber security including financial literacy, entrepreneurship, leadership and communications have been developed and adapted to the needs of young migrants (including women).	1. Number of trained migrants	0	275 (gender disaggregated 75 female, 100 male (including 100 certified, i.e. acquiring qualification), as per the 31 st of December 2022	Records from the learning platform; Copies of the certificates of training; Method: Document - focus groups - - assessment questionnaires - analysis



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	Output WP5. Training hub is established, Alumni network is established, volunteers from TG-1, TG-2, TG3 are trained as the mentors for the future support of new migrants	1. Number of students trained as mentors and involved in the training hub	0	275 (gender desegregated: 75 female, 200 male) per 31st of December 2022	List with names of the members of network; Types of learning and consulting activities carried out in the online platform; Reports on the evaluation of modules by external experts; Student and teachers satisfaction surveys.
		2. Number of teachers trained and involved in the training hub	0	0 (gender desegregated: 15 female; 15 male in order to have an option to ensure 10 teachers per each of the suggested 3 centres for support of migrants for professional education and training), as 31st of December 2022	List with names of the teachers in the educational hub; Types of learning and consulting activities carried out in the online platform; Reports on the evaluation of modules by external experts; Student and teachers satisfaction surveys Method: Observation - focus groups - - assessment questionnaires - analysis



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	Output WP6. A network of graduates providing consulting support is being developed. Extensive information campaigns have been conducted on the possibilities of using digital tools for education, entrepreneurship, communications, public services, etc.	Number of extensive information campaigns	0	6	Information on the campaigns and the included in them events: minutes of the events; online addresses of the meetings platforms; programs of the events, list of participants & photos; Presentations made on the events published on the website of the Project Method: Document - focus groups - - assessment questionnaires - analysis
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